

*Now that you have taught us a lot about the
American Revolution, I want to learn so much more.
-Devin, 5th grade*



School Programs Grades K-12

About the Sons of the American Revolution

The Sons of the American Revolution (SAR) is the largest male lineage organization in the United States. Its mission focuses on patriotic, historical and educational goals. Established by an Act of Congress, its Charter was signed in 1906 by President Theodore Roosevelt. President Roosevelt is one of sixteen U.S. Presidents, along with Winston Churchill, and Juan Carlos I of Spain who were prominent SAR members.

SAR members strive to inspire communities with the principles upon which this nation was founded. Its Genealogical Research Library provides resources and programming to enrich visitors' knowledge of American history through genealogical research. Across the country SAR members distribute history resources and conduct educational programming in schools and at historic sites and celebrations.

Six SAR Youth Award Contests are available for student competition at the elementary, middle, and high school levels. These awards promote character, foster civic responsibility, increase confidence, and develop critical thinking skills among our youth.



American history teachers are encouraged to investigate the Dr. Tom & Betty Lawrence American History Teacher Award. The award-winning educator can choose to attend an identified summer seminar at a prominent historic site.

For free lesson plans on the American Revolution, please visit www.sar.org.

Education Programming

What’s Wrong with George Washington Crossing the Delaware?

Grades 5-8

Separate history from an artist’s brush stroke and discover the story behind George Washington crossing the Delaware River prior to the Battle of Trenton. While assembling an 11-piece puzzle, students will utilize history, art history, and literacy to dissect Emanuel Leutze’s 1851 painting *Washington Crossing the Delaware* and explore how Washington’s army overcame hardships in order to surprise the Hessians. This program experience is enriched through the use of period artifacts and replica Revolutionary War uniforms, including George Washington’s uniform.

Our Nation: Militia Flags to the Stars & Stripes

Grades 3-8

Discover colonial flags and the story behind our nation’s founding! Students connect early history with American symbols. Stars, stripes, rattlesnakes, and more, along with proper flag etiquette, will be demonstrated using the history of eight different colonial flags. This station meets flag etiquette requirements.



Read All About it! All About Colonial Newspapers

Grades 3-12

Sharing news and information was a pressing matter for the founding fathers. Students will explore colonial broadsheets, newspapers, and political cartoons and compare them with modern media. Reading authentic colonial newspapers such as the Pennsylvania Gazette will give students a literacy exercise and provide the experience of what it was like to learn about the American Revolution in real time. Putting the lesson into action, students will set type like Benjamin Franklin to print their name.



Liberty Bell

Grades K-12

Famous for its “crack”, the Liberty Bell was once the largest State House bell in North America. Uncover the meaning of the words cast onto the Liberty Bell. Track its escape from the British when they invaded Philadelphia. With mallet in hand, students will end the program by ringing a life-size replica of the Liberty Bell.

“I Spy” in the American Revolution

Grades 3-8

Secret codes, invisible ink, and aliases - all of these tools and more were employed by the Americans and British to gain strategic information. Students will discover traitors, uncover espionage secrets of the American Revolution, and use spy techniques to protect vital messages. Students become spies as they encrypt a Revolutionary War message for their peers to decipher.

Hidden Treasures Buried in Colonial Maps

Grades 4-8

How did early explorers discover the riches of the Ohio Valley and lead others to settle here? What does a surveyor do? How did George Washington’s skills as a surveyor, military officer, and diplomat inform his decisions to acquire land in the Ohio Valley? Does geography determine our choices? Early colonial maps are the key to unlocking the wealth behind our landscapes and waterways. Step by step, students will create their own surveyor’s map that markets their ideas of the perfect place to put down roots.

Write a Founding Document with a Quill Pen & Ink

Grades 3-8

How powerful is your signature? Examples of our nation’s historic documents illustrate the use of quill pen and ink. Over 240 years ago, patriots signed onto parchment their support for our country’s independence. Where did their quills come from? How did they vary the size of their script? Does a quill pen last forever? Students will use quill pen and ink to create their own Declaration of Independence for your classroom.



A Hairy Backpack? Camp Life During Colonial Times

Grades K-8

What did camp life look like in colonial times? Who cooked their food and what did they eat? Colonial attired SAR interpreters equipped with period accoutrements demonstrate the everyday life of a Revolutionary War soldier. Students will find themselves crawling into a historic “wedge” tent. In our colonial “selfie station” students can try on period attire and find their hairy backpack.

Making “Cents” of Colonial Currency

Grades 5-8

Establishing colonial currency helped to launch our nation’s identity and foster trade both in the colonies and abroad. Check your wallet - are there any similarities between today’s currency and monies used by colonists? What would your day be like as a colonial merchant? Advances in technology and the Mint/Coinage Act of 1792 will highlight Patriots who played a key role in building our economy. Bring out your inner Alexander Hamilton and give it your best shot by creating currency and protecting its market value.

Music in the American Revolution

Grades 3-8

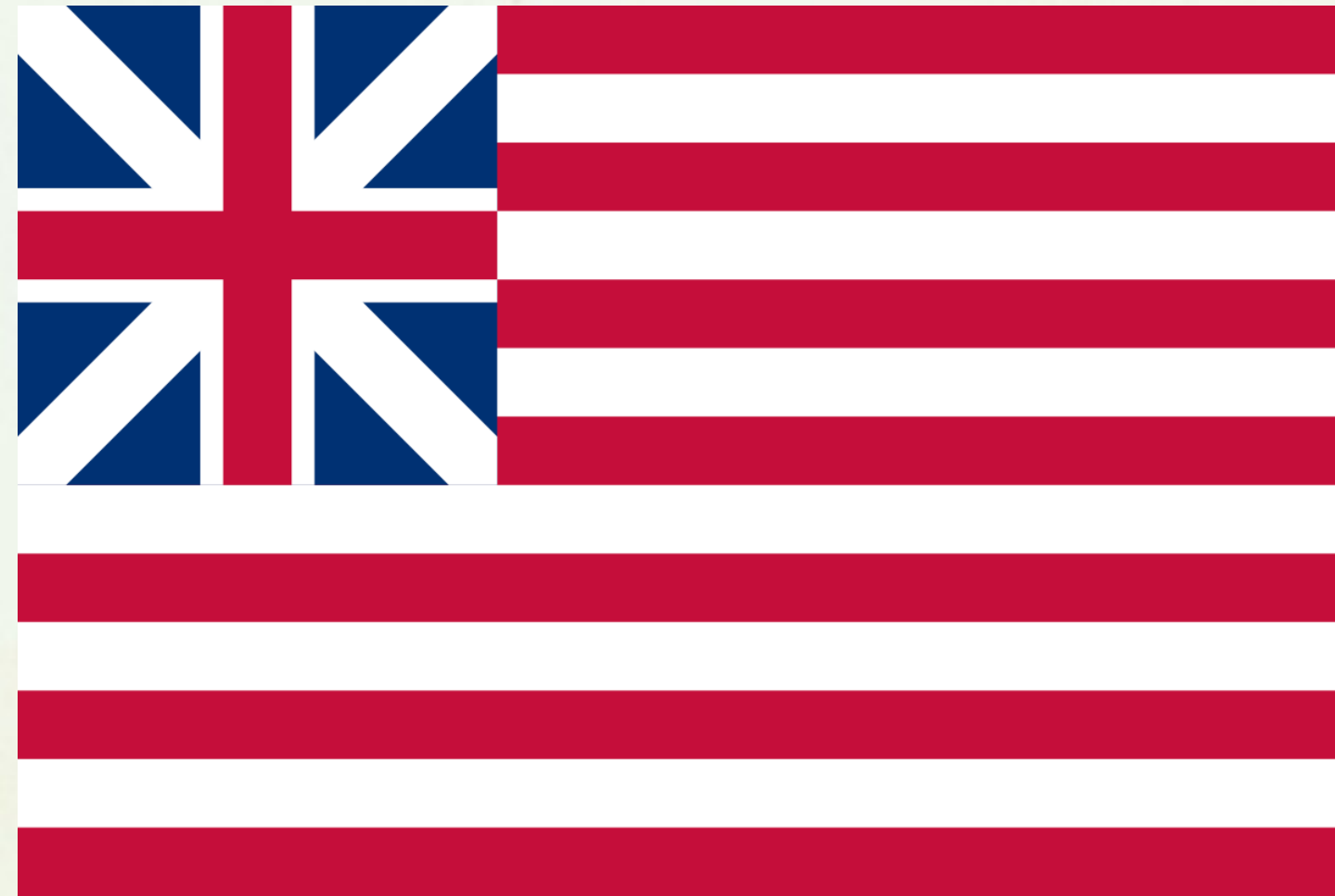
Drummer boys, fifers, regimental bands, and popular songs played key roles during the American Revolution. Music provided enjoyment and also gave directions to the troops. How did certain music boost morale, while yet another tune would drum disgraced soldiers out of camp? Who first sang “Yankee Doodle” and what was the effect? History and song will hit the right note as students investigate colonial social and military life.



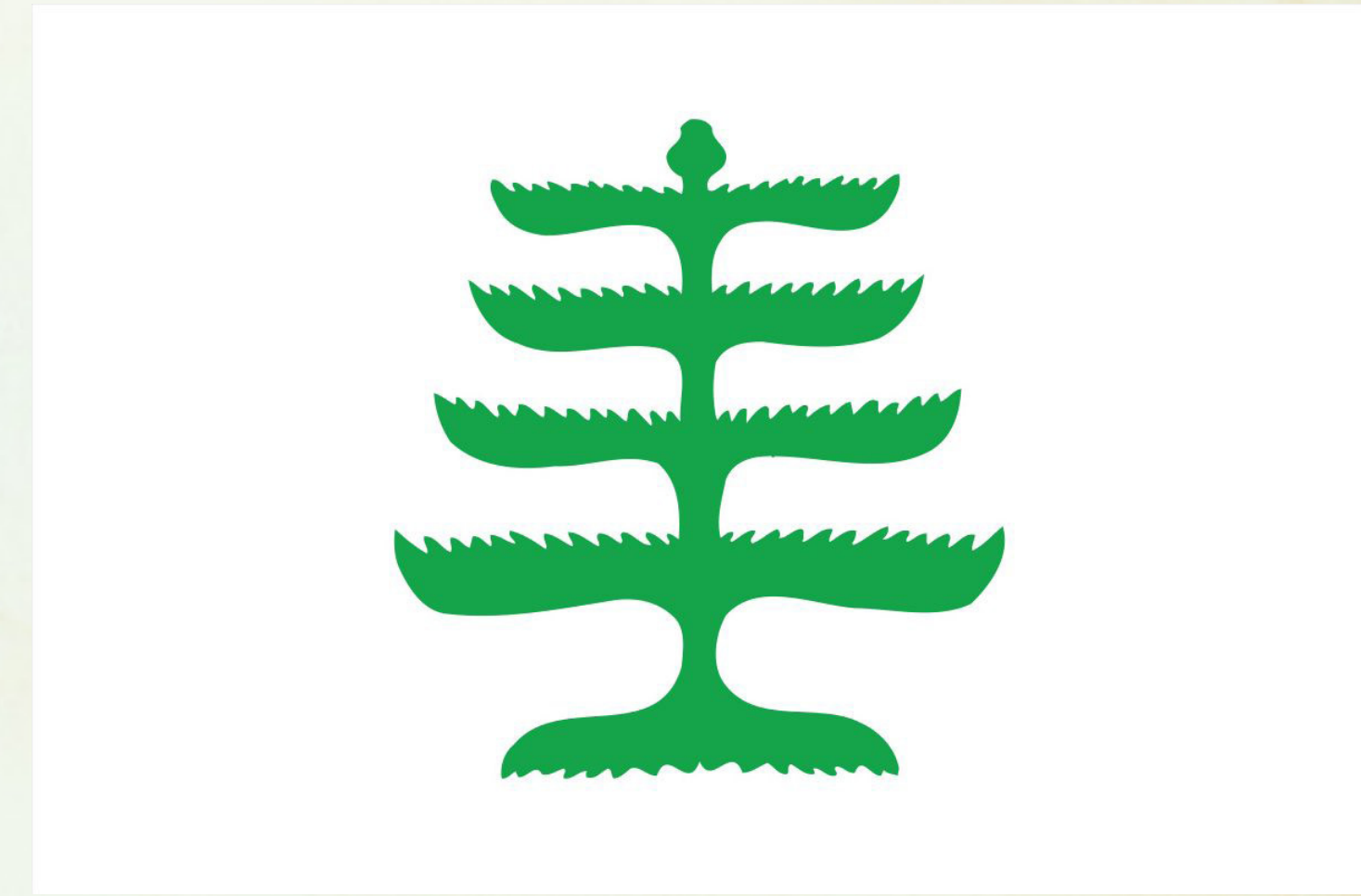
Colonial Flags



Taunton Flag
1774



Grand Union Flag
1775



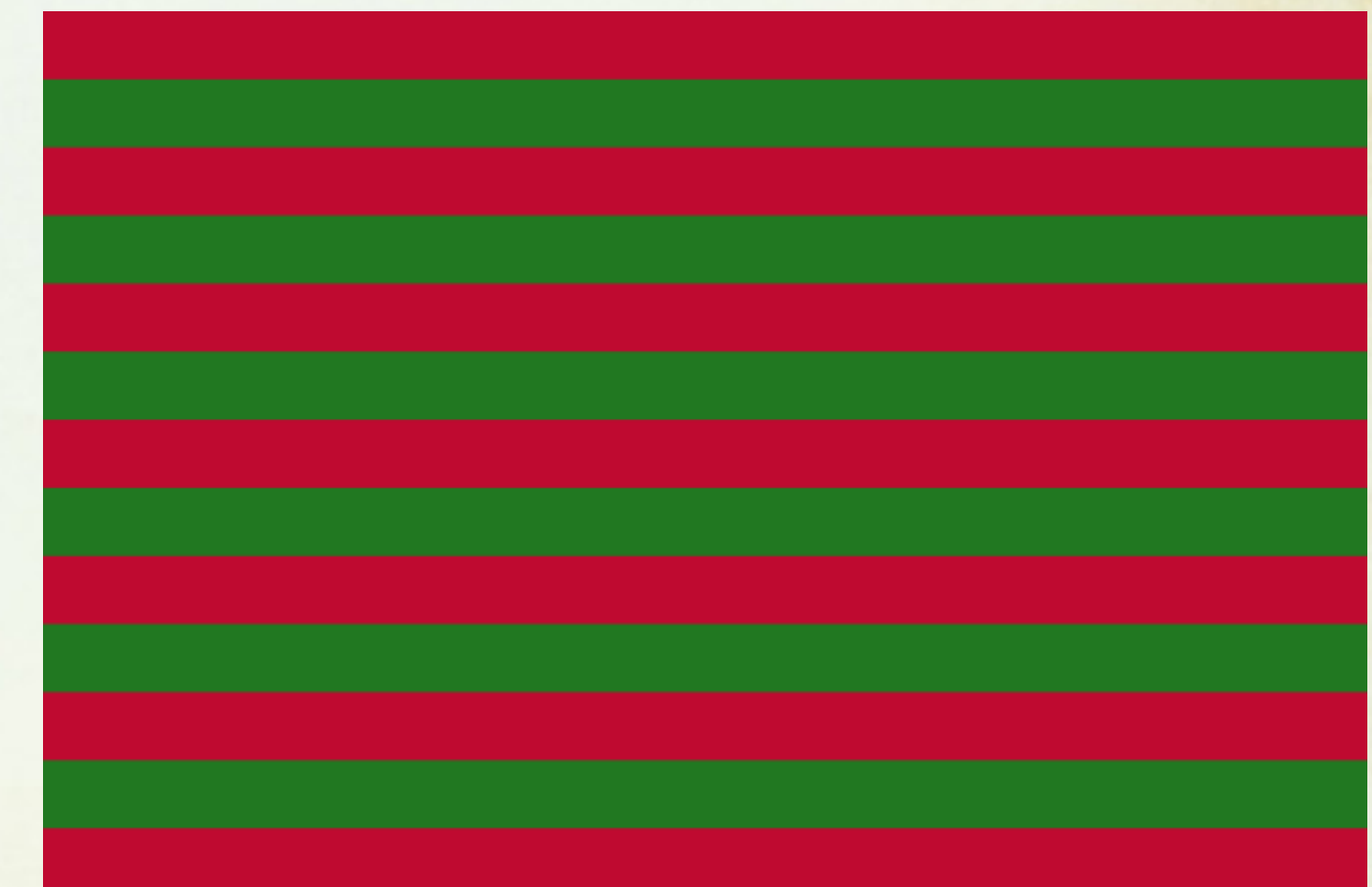
Pine Tree Flag
1776



Moultrie Flag
1776



13-Star Flag
1777-1795



George Rogers Clark Flag
1778